WEEKLY PLANNER

**DATE: September 20 / 25/10 WEEK: 6 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Where we are in place and time** | **Subject Area: English**  **UNIT 1 – where is the cat – differentiated reading** |
| **ACHIEVEMENT INDICATORS: 1.** Recognizes words in sentences in poems, rhymes, tongue-twisters and songs  2. Makes connections betweenpersonal experience andstorybooks characters.  3. Recognizes and explains the meaning of images in our environment |  |

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| **Duration Lesson** | | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 25  Minutes  25’  25’ | 2, 3  2,3  2,3 | Lesson 1 Tier 3  Read the book again with the children.  Point to each word as you read.  After reading once, start again and ask the children to point to the couch, on the next page ask them to point to the…. And so on.  Ask the children to look for a Table, shelf……etc. (Do only the objects that are available in your room) Have the children look for the table and get in the position where the cat is in the book. I. e. under the table.  Do this with each child.  Lesson 2 Tier 2  Read the book again pointing at each word  Start again then point to any word and ask the children what the word is.  The teacher assigns one of the pages of the book and asks the children to get into the position where the cat is.  And then each child will read the sentence in the book.  Lesson 3 Tier 1  Read the book with the children.  Invite them to read the book independently.  Encourage these children to provide complete sentences to name the furniture and identify where a cat could be.  Have these children count the numbers of words in these sentences independently  If they have time: Invite the children to respond personally to the text through discussion. For example Which of the cat’s hiding places did you think was funny? | Books  Furniture  Books  Books | This week make emphasis in the children’s recognition of the new words. |

**LEARNING EXPERIENCE**

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